



COMMUNITY DEVELOPMENT IN PRACTICE

TRAINING 9th -13th September 2013 Budapest

GRUNDTVIG COURSE CATALOGUE REFERENCE NUMBER: HU-2013-133-001

EDUCATION SECTOR OF THE PARTICIPANTS

- Adult education provider
- Second chance or remedial education
- Adult education for disabled persons
- Higher education institution offering outreach courses for adults
- Organisations working with migrant groups/ethnic minorities
- Centres for guidance, counselling or accreditation
- Other sectors of adult education

TARGET GROUP

- Teachers (Pre-school, primary, secondary, vocational, adult, special needs)
- Teacher trainers
- Careers officers, educational guides and counsellors
- Headteachers/principals/managers of schools/organisations offering adult education
- Other (Paid or voluntary) management staff in the institution/organisation
- Members of students/teachers councils in adult education
- Other, namely: community developers

OBJECTIVES

This training proposes a methodological approach to the formation of community development projects and gives practical advice regarding field work.

Participants will learn how to set up, present, finance and evaluate such projects.

Participants will also have the opportunity to review their ongoing or already performed community actions.

Finally, the training will provide a platform to exchange experience and to facilitate future co-operations among organisations/community developers from different European countries.

TRAINER

Ana Maria Zuluaga is a political scientist with a Master's degree in development studies at Ecole des Hautes Etudes en Sciences Sociales Paris. She has 5 years of experience in developing community development programs in Colombia and India.

LOCATION & DURATION

Budapest

AKUT Foundation – for social integration

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METHODOLOGY

The training will consist of: short methodological presentations, practical guides on how to set up, finance and evaluate community development programs, case studies, group discussions, role plays.

Each session begins with a practical case study. The examination of cases enables participants to share knowledge and start a conversation on the topic. The discussion of case studies makes participants think of their own experiences, that would lead to a better understanding of the theoretical and methodological sections. The training will be very practical with a lot of real world examples.

The most effective community development projects are those where even before a community developer appears there are already local initiations (that reflect local needs) and the community developer helps these initiations become more organised, more efficient. This approach is reflected in our agenda where we will refer to these local initiators as “project holders”.

COURSE FEE

750 Euros in total for the 5 days including: course materials, refreshments during course

PREPARATION

Participants will be given a short questionnaire about their experience and their expectations regarding the training. They will also be asked to send us a CV in English.

COURSE OUTLINE

Day 1 (10.00-16.00)

Introduction of the participants, presentation of the training's goals and its schedule, ice breaker activities

Section I. Reflection, research and analysis

- a. Understanding the local and institutional context of a community development project
- b. Understanding the project holders' situation, their goals, their needs and their institutional background

Day 2 (10.00-16.00)

Section I. Reflection, research and analysis (continued)

- c. Identifying the direct and indirect beneficiaries/target groups of a project
- d. Assessing the needs of beneficiaries/target groups

Section II. Formalization

Defining a partnership

- a. Identifying partners that have similar values and goals and have the necessary competence
- b. Establishing the organizational and operational structure of a partnership





Day 3 (10.00-16.00)

Section II Formalization (continued)

Developing a project

- a. Defining the logical framework of a project
- b. Defining the necessary activities and their structure
- c. Assessing the viability and sustainability of a project
- d. Developing monitoring and evaluation tools

Day 4 (10.00-16.00)

Section III. Financial requirements of the project

- a. Creating the provisional budget of a project
- b. Planning the financial management of a project (including what documents must be prepared and submitted)

Section IV. Funding of a project

Identifying possible financial resources/funders:

- a. Types of financial resources/funders
- b. Examples of financial resources/funders

Day 5 (10.00-16.00)

Section IV. Funding of a project (continued)

Writing a grant application for funding:

- a. General grant writing tips
- b. Analysis of a typical project

Evaluation of the training course

Farewell

APPLICATION

Please note that **there is a grant available** under the LLP (Lifelong Learning Programme) to cover course fee, travel and living expenses. The name of the grant is „Grundtvig In-service Training for Adult Educators”.

To find your national agency and ask them about the application procedure click here:

http://ec.europa.eu/education/lifelong-learning-programme/national_en.htm

Deadline for the application to the National Agency: 30 April, 2013.

For any questions concerning the course or help in the application process contact Anna RÁCZ at

akutfoundation@gmail.com or at racz.anna@gmail.com.

The course is accessible through the online database as well:

<http://ec.europa.eu/education/trainingdatabase/index.cfm?fuseaction=DisplayCourse&cid=35209>

